

Pages For Parents

A publication brought to you by:



The Grand Rapids Reading Institute

News

Turning Pages lost their dear friend and co-worker Mary DeJohn on July 18, 2010. Mary, as the accountant/bookkeeper of Turning Pages, was the backbone of this organization from the very beginning. The tutor in-services Mary attended were instantly better - and not just because she brought the pay checks! Mary made any gathering, work or social, brighter and warmer. Her blue eyes, beautiful smile and ready hugs will be forever missed!

Turning Pages' tutors will be working with Congress Elementary this coming fall providing small group reading instruction three times a week to at-risk students. A big thanks goes out to Fran Redder, Kids Hope Director at LaGrave Avenue CRC, who wrote a grant to the DeVos Foundation which will make this all possible! Thank you Fran!

The Turning Pages' Board of Directors welcomed new board member, Jim Scholle, last month. Jim is Director of Strategic Development at Wolverine World Wide and has a heart for struggling readers. He was a guest at the last Turning Pages' panel discussion filmed at WKTV Studios where he talked about his struggles as a child and how he became successful at school and in his career. Welcome Jim!

Don't forget - you can help Turning Pages raise funds by doing your internet searches through www.goodsearch.com. This is a Yahoo run search engine but created so non-profits can earn money. Just type in Turning Pages as the charity you would like to benefit from your search. One cent is raised for every search! Remember this site when ordering from your favorite store on-line as well. If you shop through the Goodsearch site, Turning Pages can earn a percentage of the dollars you spend. Please think of Turning Pages as you place your on-line orders. Thank you for your support!

Joke of the Month:

What did the judge say when the skunk walked into the courtroom?

Answer on page 2.



The next Orton-Gillingham training is being rescheduled for this fall. The class usually runs two evenings a week and dates and times will be posted soon on the website. The fee is \$500 but there are payment options and ways to reduce this fee for Turning Pages' parents and prospective tutors. Just call Sally in the office (616-285-6840) to learn about these options.

The Turning Pages' Garage Sale brought in \$220 for scholarships this year. If you donated items or tables to the event -Thank you!! Next year will bring some changes and hopefully better sales. Please save any items you want to donate for next year or contact the office to see if there is storage room to donate now.

Summer, 2010

Volume 7, Issue 3

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Board Members:

Sally Berry
Fred Burkhardt
Jim DeHoog
Michael Dubiel
Anna Maddox
Tim Neff
David Sawyer
Jim Scholle
Chad Stoub
Robert Sweezie

Game

Vocabulary Concentration

Vocabulary is an important part of reading comprehension. If you have a child who doesn't read, they are missing out on an important way to build their vocabulary. Try this game at home:

Make one card each for the names of the colors that your child knows. These will be blue, red, black, green, etc.

On another set of cards write the synonyms for each. These could be indigo, magenta, charcoal, char-treuse, etc.

Review the words together. Then, put the cards face down and play a matching game with these new vocabulary words.

Fun with Code

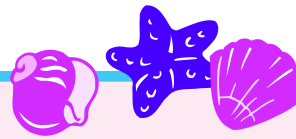
Alphabet Code

Assign each letter of the alphabet a number value and write them out on a sheet. The letter a=1, b=2, c=3 and so on.

Write a message to your child using only numbers and have them figure out what the message says using the code. Once they get the idea have them write a message to you using the numbers.

Create a new code by selecting random numbers to go with each letter and write a new message using this code.

Advanced: Assign random numbers to letters but don't give your child all of the code. Leave out some of the numbers on the code sheet and see if they can figure out what the code numbers would be. For Example: Give them a number for the letter h and the letter e but don't give them a number for the letter t. Write your message using all numbers. When they get to the word THE, they will be able to look up the h and the e from their code sheet but not the t. See if they can figure out what the missing code is supposed to be.



Tips For Summer Learning

Sidewalk Chalk

Sidewalk chalk doesn't have to be for pictures only. Use it to write notes to your children or play word games together. If it is a rainy day, open a brown paper grocery bag and use the chalk on that. Look for fun, multi-colored chalk and your child will be excited to use it.

Messages

Use a message board to write to your children and encourage them to write back to you. Write riddles and have them write their answers or guesses on the board. Do the same with vocabulary words. Write a word and then give three multiple choice answers. Talk about the meanings at dinner and use the word in conversation.

Read to Someone

Plan a day to go to a senior center, nursing home or hospital and have your child (of any age) read to someone. Not only will it give them practice, it will brighten someone's day.

Creative Writing

Cut out pictures from a magazine (try to get pictures without a lot of words) and have your child write a story that could go with the picture. Encourage them to write silly detailed stories and have them read them aloud.

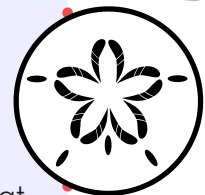
On-line Learning

Loads of information can be found on-line and this is a great way to get in practice reading. If you have a child doing a sport this summer, have them look for websites that might offer some information or tips on how to improve their game. If they need a piece of equipment, have them research the best company and price before they buy.

What Am I?

I can be quick and
then I'm deadly,
I am a rock, shell
and bone medley.
If I was made into
a man, I'd make
people dream,
I gather in my mil-
lions by ocean, sea
and stream.

Answer on pg. 4



Shopping Day

- Every parent knows that taking children grocery shopping can be exhausting. They want every cute, colorful, kid-friendly thing whether it is good for them or not. If they packaged spinach in a bright cartoon covered boxes with a toy inside, it would fly off the shelves!
- Try this exercise at home: Get out the monopoly money and give your child \$50 to \$100 of play money in small bills. Then give them a store circular or ad paper and a grocery list. The grocery list can be a week's worth of groceries or just enough food for one day or one dinner.
- Have them find the items they need and write down the price for each item. Give them a calculator to total it up. Then, have them pay the bill at the end and see how much money is left over. They will be surprised at how fast their money disappears.
- In addition, you could give them weekly coupons to cut out, so they can see what they can save.
- This is a great way to get children to understand budgeting, shopping on sale and the importance of just buying what you need. It is good practice for spelling and math as well!

Reading Out Loud

Children with reading difficulties usually do not like to read out loud, but it can be a way for you to check on how your child is doing especially as they get older. When is the last time you heard your child read aloud? If your child is in high school, it has probably been a while.

Once students hit middle school, reading material becomes increasingly hard and a child who has gotten along by memorizing can start showing signs of trouble at this age.

Listen to your child read and if they are choppy and slow there could be a problem. Substituting, mispronouncing or skipping words can also be a sign of a problem.

It is never too late to get reading help. Everyone can learn the syllable patterns and the rules for dividing them. Decoding large words can be easy if you know what to do!

What a Bee Sting Looks and Feels Like

Honeybees, wasps, hornets, fire ants, and yellow jackets may look different and have different homes, but they all sting when they are upset! If a person is stung by any of these insects, the sting will feel a lot like a shot at the doctor's office.

The site of the sting will feel hot and it may itch. A red bump surrounded by white skin will develop around the sting, except for the sting of the fire ant, which turns into an itchy blister.

Wasps and many bees can sting more than once because they are able to pull out their stinger without injuring themselves. Only honeybees have special hooks on their stinger that keep the stinger in the skin after a person is stung. The stinger gets torn out of the bee's body as it tries to fly away. As a result, the honeybee dies after stinging.

What You Should Do

- Remove the stinger, if one is left behind after a honeybee sting. (It doesn't really matter how it's removed. What is important is that it's removed as quickly as possible.)
- Wash the area with soap and water.
- Apply some ice to the area.
- Take pain reliever for the pain.

Find the full article at kidshealth.org



Worthy Website:

www.learninggames-forkids.com

This site has games for every subject with multiple levels. There are even some songs to help teach the sounds and spellings like aw, ou, bossy R and more!

Answer to the Joke:

Odor, odor in the court!

ha ha Hee hee! Hoo ha ha ho ho!



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Changing life's direction everyday one page at a time.

Famous Quote:

Intelligence without ambition is a bird
without wings.

- Salvador Dali

Answer:
Sand



This Pages for Parents' newsletter is available on line at:
www.turningpages.org